



Putting real-time participant feedback into the hands of investigators

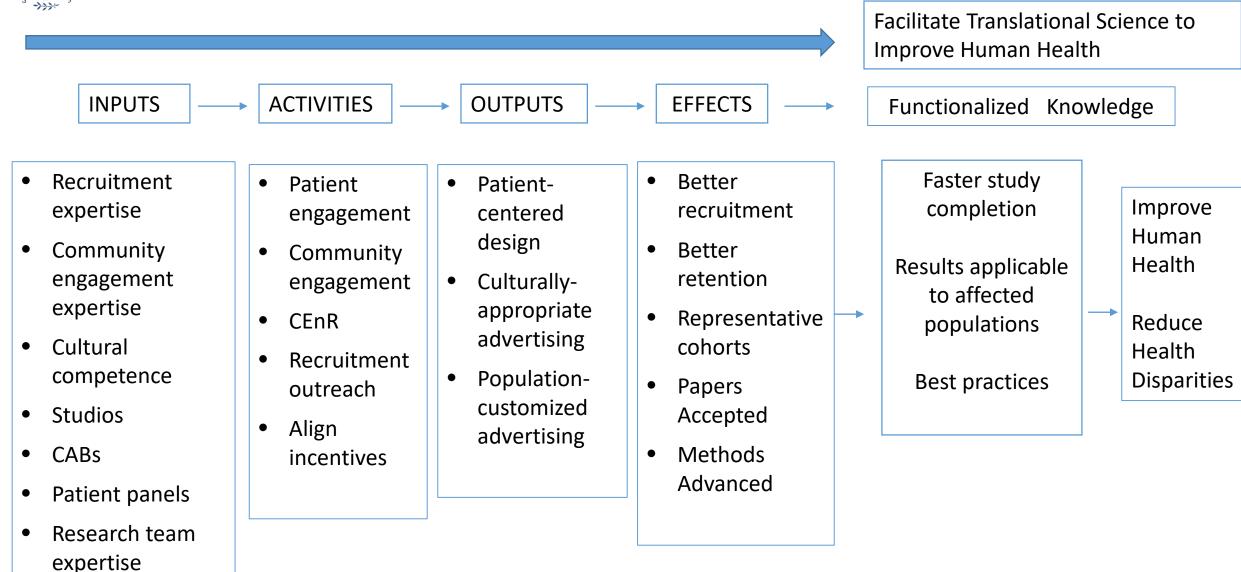
Rhonda G. Kost MD Director, Clinical Research Support Office Associate Professor, Center for Clinical Translational Science The Rockefeller University



First, the landscape.....



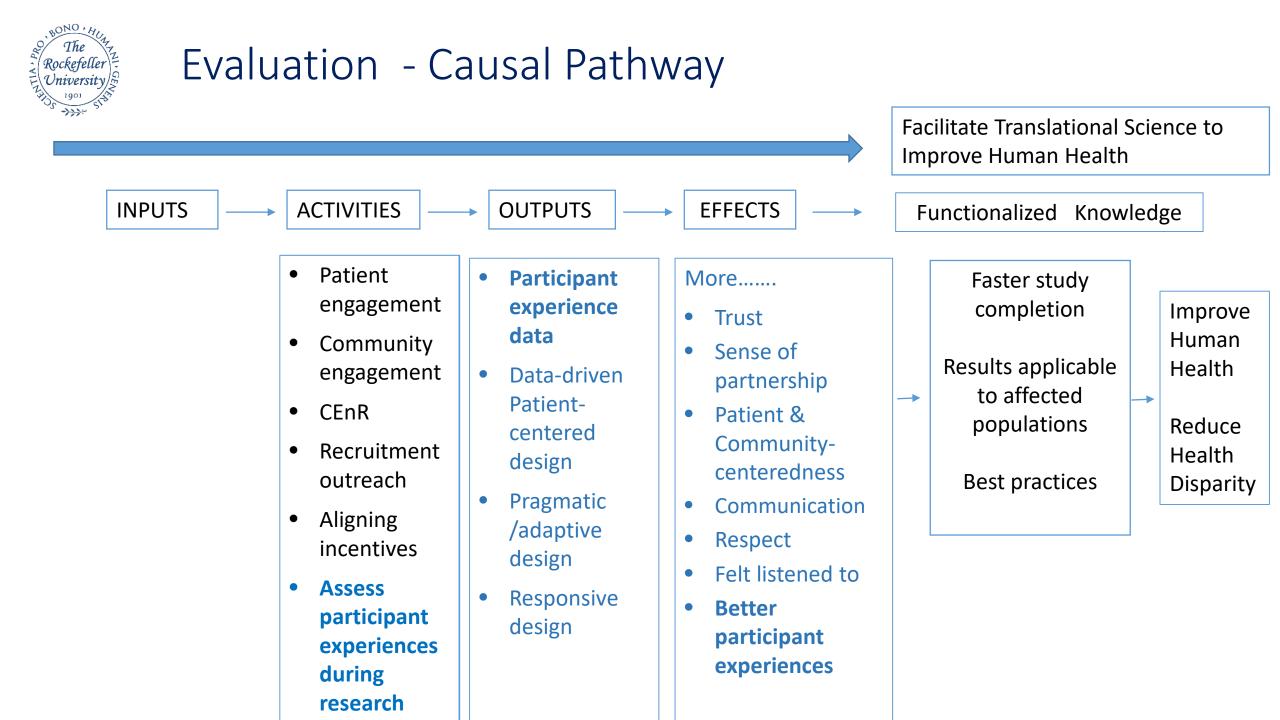
What we do now.....



#1 – Do you/investigators at your institution collect participants'
feedback about their research experiences?

Select all that apply:

- □ Yes --Generally investigators DO collect feedback
- □No Generally investigators DO NOT collect feedback
- □ Yes --We have an institutional program to collect participant feedback
- □No No institutional program to collect participant feedback
- □I don't know whether participant feedback is collected



 #2 – Would it be valuable to investigators to have real-time feedback from participants (and when)?

Select all that apply:

- Around/after recruitment
- Around/after Informed consent
- During conduct/at specific milestones (e.g. crossover, withdrawal)
- At the end of the study
- □No, I don't think this information would be valuable

#3 – Do you have standard tools to collect feedback

Select all that apply:

Email / mail survey

□ Mobile app survey

□ Survey through patient portal

□ Research Participant Perception Survey, or derivative

Other

Development of the Research Participant Perception Survey

Vision

To develop validated measure(s) of the human subjects protections such as the informed consent process, and obtain actionable data about participant's experiences in order to improve the experience and enhance research recruitment, retention, and integrity.



Research Participant Survey Acknowledgements

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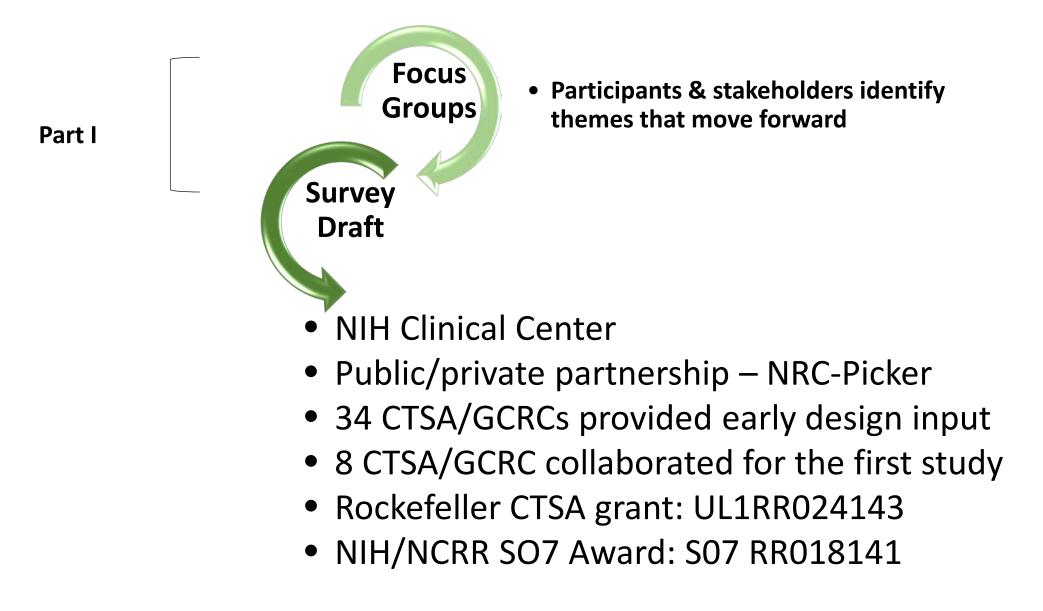
Vanderbilt University * Paul Harris Kirstin Scott Jan Zolkower Tufts New England Medical Center* Veronica Testa University of Texas Southwestern* Simon Craddock Lee Andrea Nassen Harvard/Partners/Massachusett

s General Enrico Cagliero Andrea Saltzman

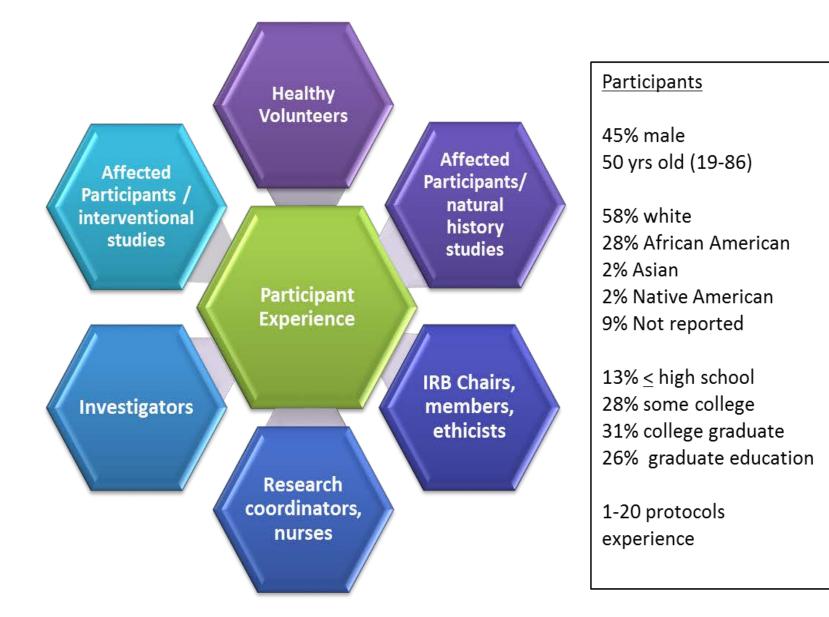
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Research Participant Perception Survey Project - Methods



Research Participant Perception Survey Project - I



Research Participant Perception Survey Project - Methods



- Participants & stakeholders identify themes that move forward
- "Actionable" question design
- Face/Content Validation by participants and other stakeholders
 - Broad Sampling representative of research population
- Psychometric Analyses
- Instrument Reliability, validation
- Local & Aggregate Outcomes
- NIH/CTSA Administrative Supplement UL1RR024143-03S1- supported expansion to 15-sites

Design of the survey - scope

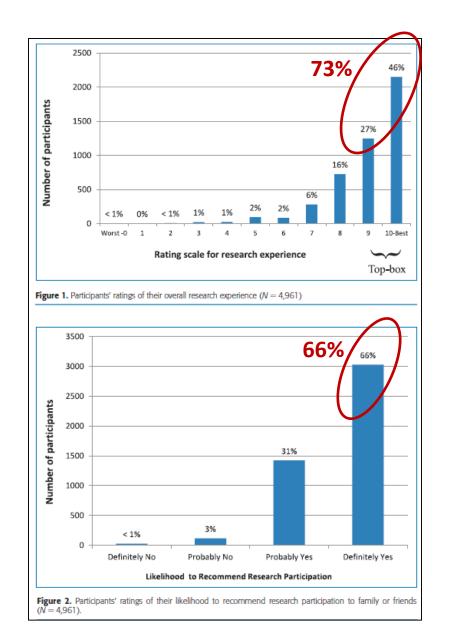
- Demographics usual, plus research characteristics
- Recruitment experience
- Motivation to join
- Informed Consent
- Experience during study actual vs. expectations, unanticipated pain, side effects, burdens, pressures, benefits, feeling of partnership, being listened to, courtesy, respect, trust
- Motivation to leave/stay
- Sharing of research results, test results
- Likelihood to participate again
- Overall Rating & Would recommend to family and friends
- Top Box Scores

Survey Validation - Cohort characteristics

NIH-supported research centers
 Mailed to over 18,890 research participants
 Received 4,961 responses (29%)

- 57% female
- 63% "disease-affected"
- 37% healthy volunteer
- 50% in studies with test drug/device/procedure
- 7% Hispanic / 85% White / 9% Black /3% Asian

Research Participant Experience Outcomes -National



Overall Rating of the research experience

Would recommend research participation to a friend or family member

Kost, R., et al. N Engl J Med Dec 5 2013, 369;23:2179-2181.

Creation of Research-Specific Dimensions

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Cronk	hach'e	Alpha	Coefficie	
	Jaciis	AIDIIA	CUEIIILIE	

Dimensions and individual items within each dimension	ltem Numbers	All	Drug	Disease	African American
All items	1–44	.96	.93	.93	.92
 Informed consent 1. Overall study explained understandably 2. Someone took the time to answer questions about the study 3. Study details explained understandably 4. Risks/benefits of joining study explained 5. Study details included in informed consent docs 6. Informed consent document understandable 7. Prepared for what to expect by informed consent document 8. Something happened that you were not prepared for 9. Prepared by info/discussions before participation 10. Felt pressure from research staff to join study 11. Had enough time before signing informed consent 12. Felt pressure from research team to stay in study 13. Understood which tests/visits were for research* 	1–13 1–12	.86 .84	.87 .85	.86 .85	.84 .83

Adapted from Table 5, Internal Consistency and Inter-item Correlation, from Yessis, Kost, Lee et. al. Clin Trans Sci 2012

Motivations to Join a Research Study

Subgroups Healthy Disease- Study involves volunteer affected drug, device, volunteer procedure
volunteer affected drug, device,
No Yes
To help others 1 1 1 1
Concern about the topic 2 2 2 2
Because of center's reputation 3 6 4 5
To obtain education/learning 4 5 3 6
To find out more about my disease 7 3 5 4
To gain access to new treatment 8 4 6 3
Because no other options available 11 7 11 7
To obtain free healthcare 9 10 10 9
Because of prior positive experience 5 8 7 8
To earn money/payment 6 12 8 12
Because of family influence 10 11 9 11
Because of caregiver encouragement 12 9 12 10
Because of relationship with the team
Because of improved health
Because of feeling valued

Kost et al *Clin Transl Sci.* 2014 7(6) 430-440.

Motivations to <u>Remain</u> in a Research Study

Factors influencing decision	Relative imp	Relative importance in decision to remain in a study				
	Subgroups					
	Healthy volunteer	Disease- affected volunteer	drug, d	Study involves drug, device, procedure		
			No	Yes		
To help others	1	2	1	1		
Concern about the topic	2	3	2	2		
Because of center's reputation	4	7	4	7		
To obtain education/learning	5	5	3	6		
To find out more about my disease	8	1	6	4		
To gain access to new treatment	10	6	8	5		
Because no other options available	13	10	12	10		
To obtain free healthcare	12	12	13	12		
Because of prior positive experience	7	11	9	11		
To earn money/payment	9	15	11	15		
Because of family influence	14	14	14	14		
Because of caregiver encouragement	15	13	15	13		
Because of relationship with the team	11	9	10	9		
Because of improved health	6	4	7	3		
Because of feeling valued	3	8	5	8		

Kost et al Clin Transl Sci. 2014 7(6) 430-440.

Top Actionable Lessons from Survey Results

▶85% said they would have liked to receive results of the study

> Only 23% reported receiving aggregate research results

72% said receiving results would be a factor in deciding about future participation

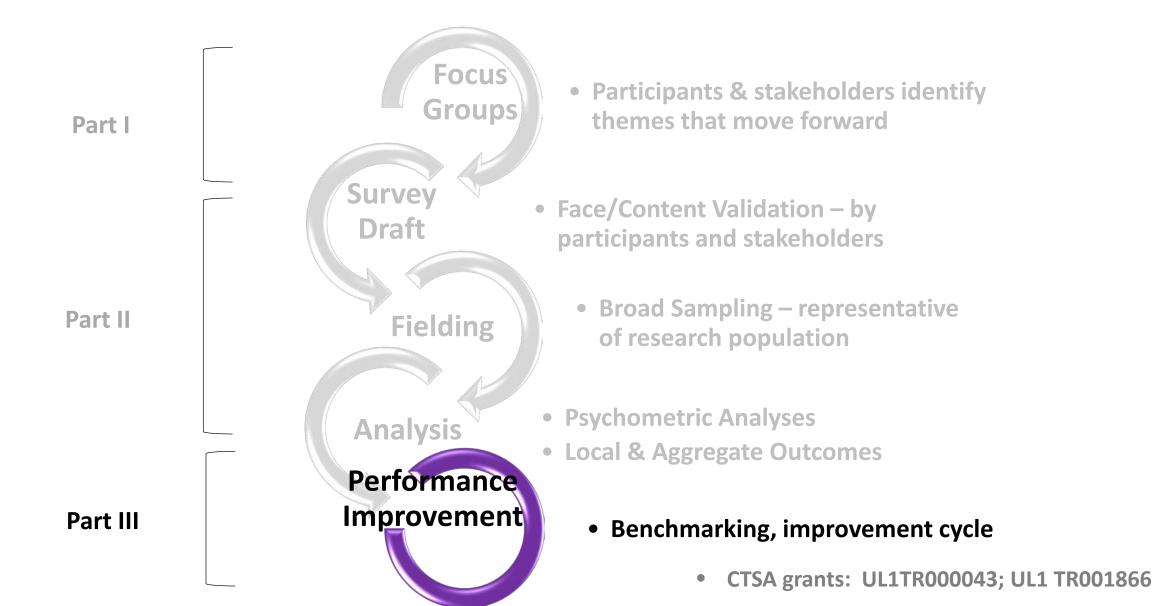
➢ Participants who trusted the research team completely (86%) felt they were treated with courtesy and respect (99%) and listened to (93%) (p<0.001)</p>

➢ Participants stayed when they felt valued and perceive benefit.

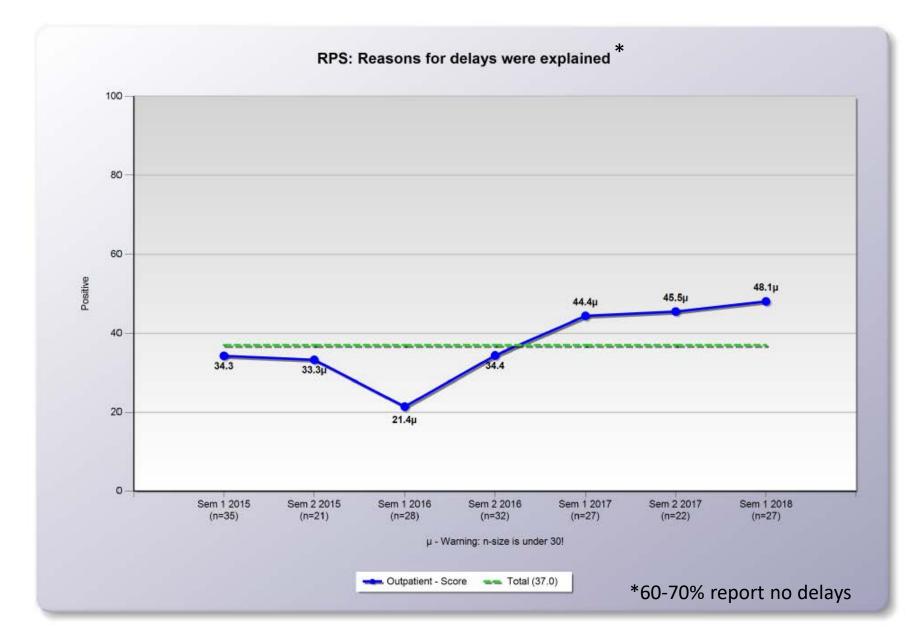
Research Participant Perception Survey Project | & II

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G. Kost, M.D. ¹ , Laura M		Jennifer Yessis, Ph.D. ² , Barr	y S. Coller, M.D. ¹ , and David K. Henderson, M.D. ³ ,	-			
	ent of a Re		oants' Perception Survey to In	nprove	Clin Trans	sl Sci 201	12
Jennifer L. Yessis, P	Research	Participant-Ce esearch Center	ntered Outcomes at NIH-Sup	ported		Clin Ti	ransl Sci 2014
	Steven R. Alexand Paul A. Harris, Ph.	er, M.D. ⁵ , Sylvia Baedorf Ka D. ¹⁰ , Emmelyn Kim, M.A., I .N., M.S.N., M.P.H. ⁶ , Kathryn	A.S. ² , Jennifer L. Yessis, Ph.D. ³ , Robert Wesley, Ph.D. ² , Sasis, M.P.H. ⁶ , Philip Cola, M.A. ⁷ , Ann Dozier, R.N., Ph.D. ⁸ M.P.H. ¹¹ , Simon Craddock Lee, Ph.D., M.P.H. ¹² , Gerri O Schuff, M.D. ¹³ , June Wasser, M.A. ¹⁴ , David K. Henderso	Dan E. Ford, M.D Riordan, R.N.⁵,			
		PERSPECTIVE	AS	SESSING PARTICIPA	ANT-CENTERED O	JTCOMES	NEJM 2013
		Research Rhonda G. Kost, M.D	articipant-Centered Outcome ., Laura M. Lee, M.S., R.N., Jennifer Yessis, Ph.D., R M.D., and Barry S. Coller, M.D.	obert A. Wesley,	Ph.D.,		
			N ENGLJ MED 369;23 NEJM.ORG DECEMBER 5, 2	013		2179	

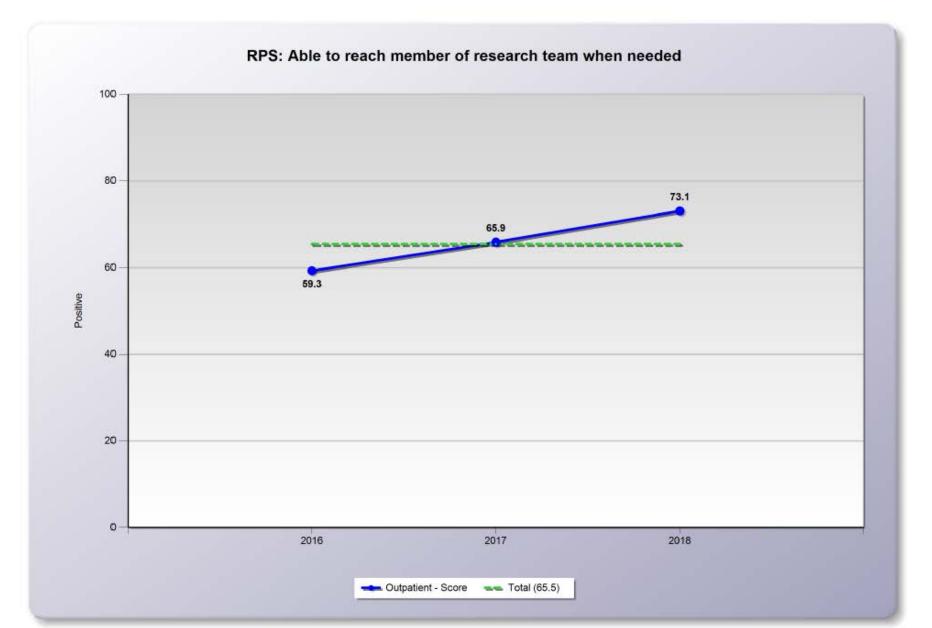
Research Participant Perception Survey Project - Methods



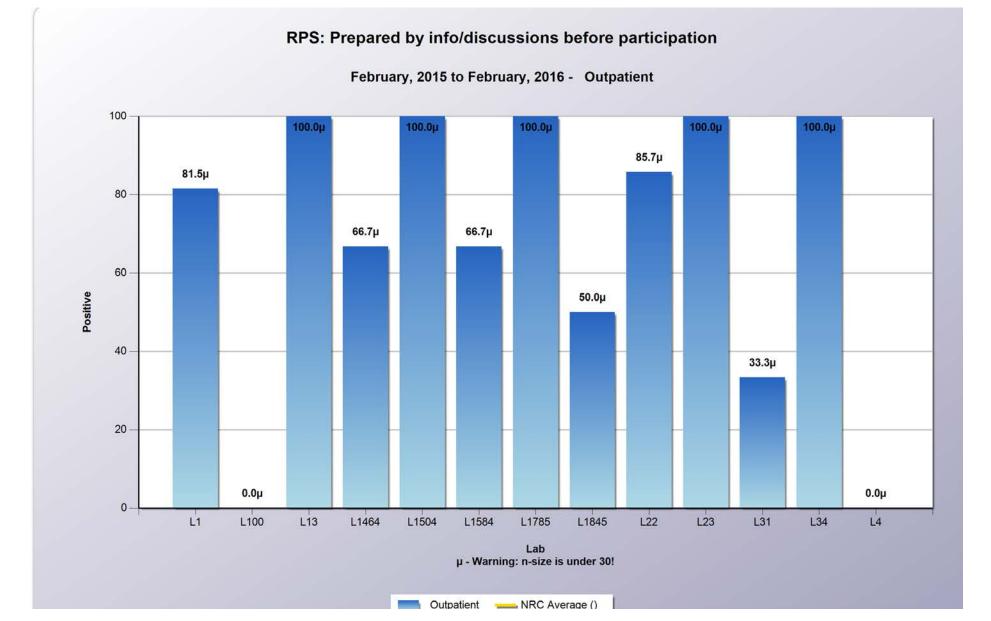
Internal Benchmarks - Unit



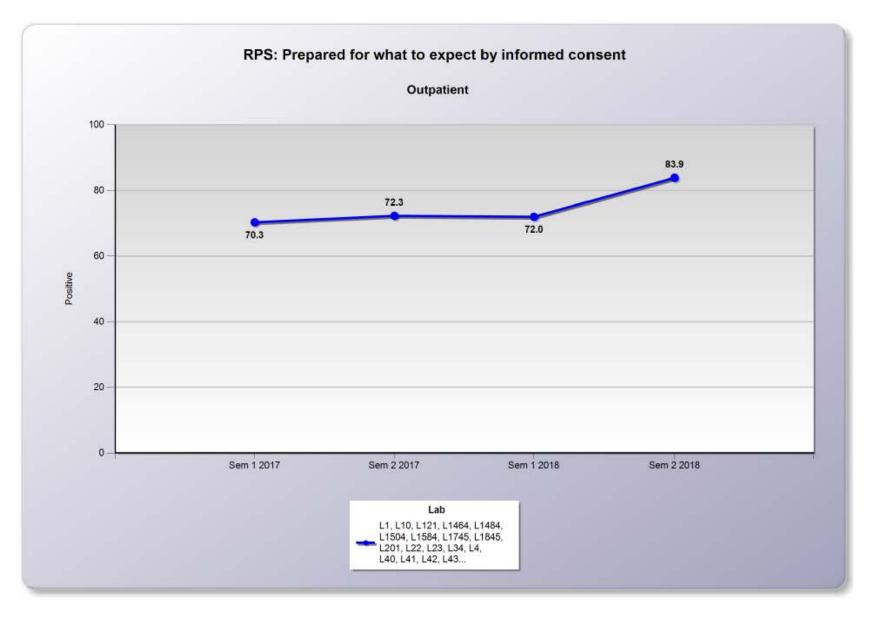
Internal Benchmarks - Unit



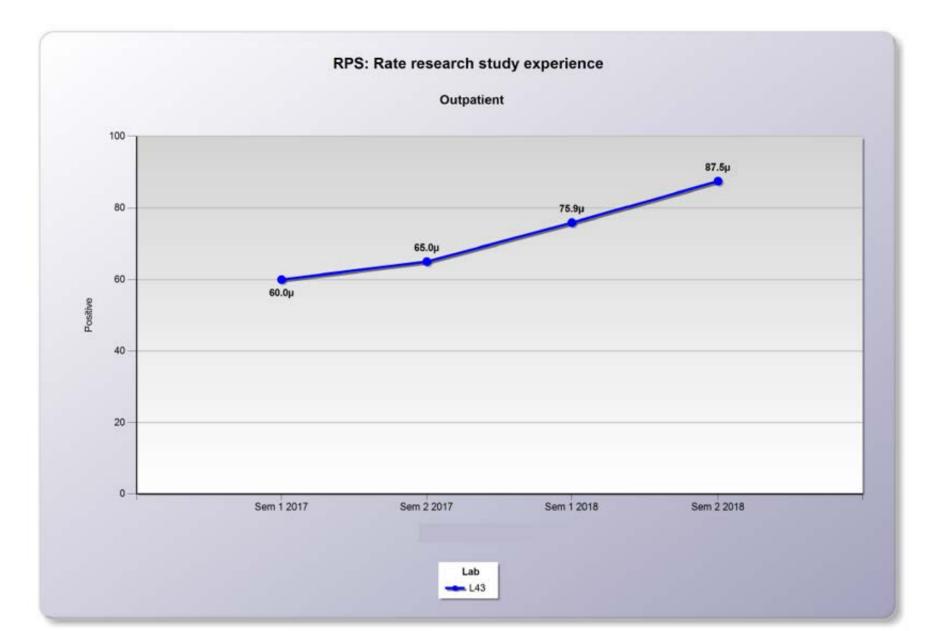
Internal Benchmarks – Across Teams



Internal Benchmarks – Performance Improvement



Internal Benchmarks – Individual Research Team



#4

What are the barriers to collecting timely feedback from participants?

Select all that apply:

No barriers

□Finding the right survey (questions, length, language)

- Level of effort/cost to collect/analyze the data
- Response too low/slow to be relevant

□Something else

#5

What would facilitate collecting timely feedback from participants?

Select all that apply:

□Short validated surveys

□ Making my own survey

□Integrated survey/collection/analysis tools

□ Mobile friendly platform

Low cost/free

Making the survey shorter.....

Multiple Regression: Rating score captured in 6 questions

Items included in model*	R²	Adjusted R ² for each additional question in the model**
Treated with courtesy and respect by the investigator or research doctor	0.816	0.809
Prepared for what happened by information and discussions provided before participation	0.896	0.888
Research doctor or investigator listened carefully	0.939	0.932
Prepared for what to expect by informed consent documents	0.950	0.942
Knew how to reach research team	0.961	0.953
Able to reach member of research team when needed	0.968	0.959

Validated Suite of tools

esearo	ch Particip	ant Experience Survey - U	13 questions		ResearchMatch [©] regist 4,000 responses
inter the	e Survey				2,500 interested 1,875 eligible/sent
	Research	Participant Perception Survey - S	25 q	uestions	997 completed
Please past tw	Enter the S	urvey			Overall: 53% response
	Please and	Research Participant Perception	Survey - L	72 questions	
		Enter the Survey			
		Please answer the questions below regarding the re	search study you enrolled in with	in the past two years. (If you	
			Survey	Cronbach's alpha (95% C.I.)	Cohen's Kappa (95% C.I.)
			RPPS-Ultrashort	0.81	0.84
			RPPS-Short	0.83	0.85

Rockefeller CSTA award 2015: UL1TR0001866

Kost and Correa da Rosa, JCTS 2018, 2(1):31-37.

Impact of length and compensation

Response and Completion Rates

Survey version	RPPS-U	RPPS-S	RPPS-L	
Sent	481	494	617	1
Started survey	312	314	316	
Completed	301	267	227	
Response Rate	65%*	64%*	51%*	\triangleright
Completion Rate	63% ^t	54% ^t	37% ^t	\triangleright
			P=0.00	01

 Compensated respondents were younger (p<0.001) and more often persons of color (p=0.03) than were uncompensated respondents

Kost and Correa da Rosa, JCTS 2018 2, pp. 31–37

Uptake...

• RPPS

- Johns Hopkins University: fielding RPPS-S, post results every 6 months since 2016
- Wake Forest University: 1) RPPS-U in NHLBI cohort; 2) via patient portal (JCTS 2018)
- University of Rochester: RPPS-S at large & adapting for Deaf Community
- NIH Clinical Center: RPPS derivative
- ? Duke, UCSF, University of Florida, Children's Hospital Connecticut

#6

When you collect participant feedback, how do you/investigators use it?

UWe don't collect participant feedback

Generation We collect data, but have not yet been able to use it

Use use data to revise current practices (recruitment, consent)

• We use data to design the *next study*

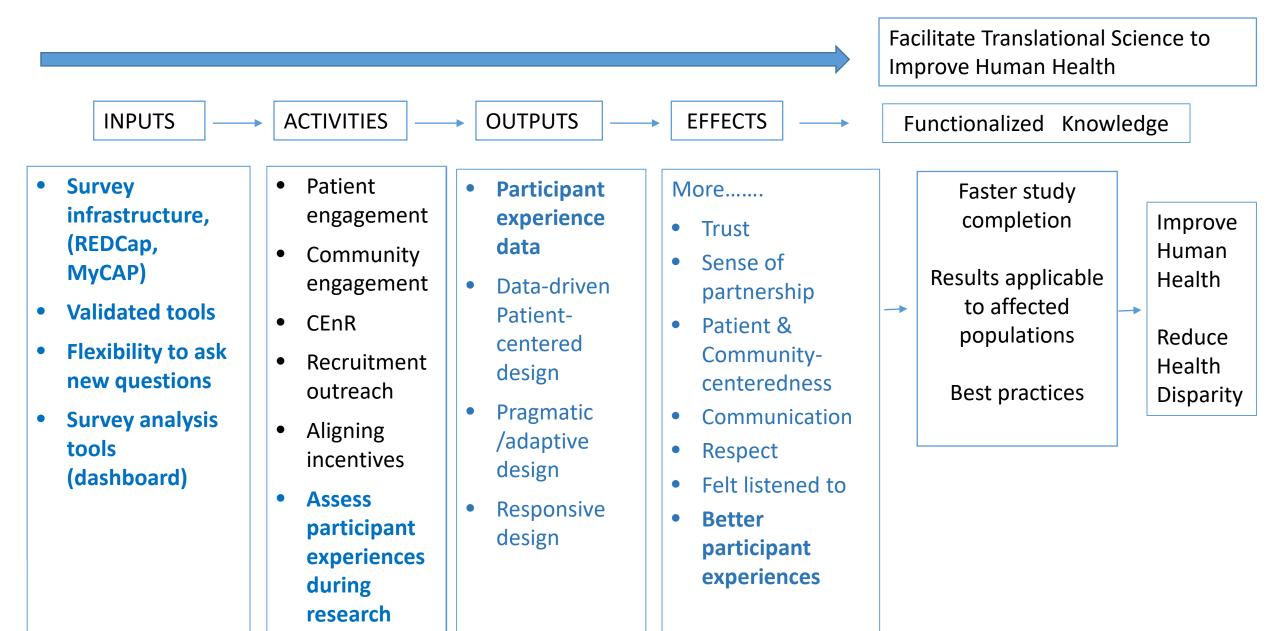
□ We share participant feedback with leadership/teams

Time for a paradigm shift.....

- Previously, top down, institutional use with dissemination to teams
- Survey free, but fielding and analysis required resources

- Flip, to put surveys and results into the hands of teams
- Contribute results "up" to the institution, if they want to
- Design to overcome barriers to use and to facilitate benchmarking

Evaluation - Causal Pathway



REDCap platform for new RPPS infrastructure

- Free, Easy, Robust REDCap, MyCap
- Core survey RPPS-Ultrashort benchmark
- Research team 'brand' likely to boost response rate
- Team determines best timing
- Build specific dashboard features
- Provide the ability to pair with team's own questions, scales.....
- Create infrastructure to contribute team-level data to institution



- If you could easily push out short validated surveys to participants, what would you want to see on your dashboard?
- What would you want to see?
- How would you use it?
- What would you be worried about?



Contact

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